

Core Question 1: Is the educational program a success?

The Academic Performance Framework, outlined in Core Question 1, gauges the academic success of schools in serving their target populations and closing the achievement gap in Indianapolis. Core Question 1 consists of seven indicators designed to measure schools on how well their students perform and grow on standardized testing measures, attendance, and school-specific measures.

Note: The Academic Performance Framework has been revised to include additional measures and to reflect changes in state accountability systems. For this reason, not all historical ratings are based on the listed indicator targets, and some historical ratings are not available.

1.1. Is the school's academic performance meeting state expectations, as measured by Indiana's accountability system?							
Indicator Targets	Does not meet standard		School has received a 'D' or 'F' for the most recent school year OR has received a 'D' for the last two consecutive years.				
	Approaching standard		School has received a 'C' for the most recent school year.				
	Meets standard		School has received a 'B' for the most recent school year.				
	Exceeds standard		School has received an 'A' for the most recent school year.				
School Rating	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
	DNMS						
Sub-ratings	Sub-ratings				Points	Result	Sub-rating
	Elementary/Middle School Letter Grade				1	D	DNMS
	High School Grade Letter Grade				Not Applicable		

The Indiana State Board of Education awarded Tindley Renaissance Academy a **D** for its 2013-14 school year performance. A school receives its final letter grade by earning proficiency points in both English/Language Arts and Math, and receiving a combination of bonus and penalty points based on student growth. For detailed information about how the Indiana Department of Education calculates A-F letter grades, click [here](#).

State Accountability Results

In Spring 2014, 72.1% of Tindley Renaissance Academy students passed the English/Language Arts portion of ISTEP+, while 52.3% of students passed the Mathematics portion.

In English/Language Arts, Tindley Renaissance Academy did not receive any bonus points in either super subgroup. However, the school also did not receive any penalties for overall low growth.

In Mathematics, the school did not receive any bonus points in either super subgroup. However, the school also did not receive any penalties for overall low growth.

Based on its ISTEP+ proficiency levels and its bonuses and penalties, the school received a **D** for the 2013-14 school

English/Language Arts

C + No Growth Bonus - No Growth Penalty
Proficiency

Mathematics

F + No Growth Bonus - No Growth Penalty
Proficiency

year and received a **Does Not Meet Standard** on the Office of Education Innovation (OEI) performance framework.

Due to this letter grade, the Indiana Department of Education labeled Tindley Renaissance Academy as a Focus school under Indiana's federal ESEA waiver, and the school was required to create a Student Achievement Plan for the 2014-15 school year.

1.2. Are students making substantial and adequate gains over time, as measured by the Indiana Growth Model							
Indicator Targets	<i>Only applicable to schools serving students in any one of, or combination of, grades 4-8.</i>						
	Does not meet standard	Results from the Indiana Growth Model indicate that less than 60.0% of students are making sufficient and adequate gains ('typical' or 'high' growth).					
	Approaching standard	Results from the Indiana Growth Model indicate that 60.0-69.9% of students are making sufficient and adequate gains ('typical' or 'high' growth).					
	Meets standard	Results from the Indiana Growth Model indicate that 70.0-79.9% of students are making sufficient and adequate gains ('typical' or 'high' growth).					
	Exceeds standard	Results from the Indiana Growth Model indicate that at least 80.0% of students are making sufficient and adequate gains ('typical' or 'high' growth).					
School Rating	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
	Not Evaluated						

Under the Indiana Growth Model, the IDOE compares each student's growth on ISTEP+ from one year to the next and determines whether students made low, typical or high growth compared to their academic peers. For more information on how growth is determined, click [here](#).

Each year, the Mayor's Office looks at a weighted average of students earning typical or high growth to ensure that students are making substantial and adequate gains over time. For more information on this calculation, see page 19 of the expanded criteria of the OEI performance framework.

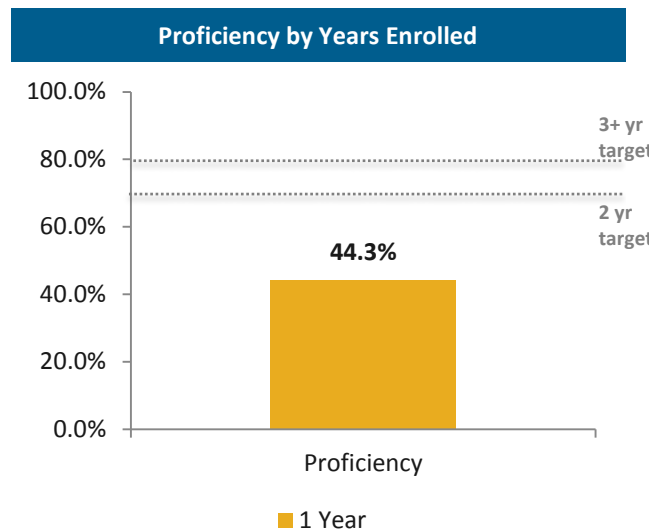
Because the Indiana Growth Model only applies to students in grade 4-8, and Tindley Renaissance Academy did not enroll any fourth graders in 2013-14, the school was **not evaluated** on this indicator of the OEI Performance Framework for 2013-14.

1.3. Does the school demonstrate that students are improving, the longer they are enrolled at the school?		
Indicator Targets	Does not meet standard	Less than 60.0% of students who have been enrolled at the school 3 or more years demonstrate proficiency on state standardized assessments.
	Approaching standard	At least 60.0% of students enrolled 2 years and 70.0% of students enrolled 3 or more years demonstrate proficiency on state standardized assessments.
	Meets standard	At least 70.0% of students enrolled 2 years and 80.0% of students enrolled 3 or more years demonstrate proficiency on state standardized assessments.
	Exceeds standard	At least 80.0% of students enrolled 2 years and 90.0% of students enrolled 3 or more years demonstrate proficiency on state standardized assessments.

School Rating	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
	Not Evaluated						

Many Mayor-sponsored charter schools are serving student populations from chronically low-performing schools. Recognizing this, the OEI performance framework examines student proficiency as a function of how many years students have been enrolled at the school – allowing more time for the school to reach a high level of student proficiency on standardized assessments.

The 2013-14 school year was Tindley Renaissance Academy’s first year of operation, so the school did not have any students enrolled for two or more years, and was **not evaluated** on this indicator. Student proficiency after one year enrolled is displayed against the two and three year targets below for illustration purposes only.



1.4. Is the school providing an equitable education for students of all races and socioeconomic backgrounds?							
Indicator Targets	Does not meet standard	School has more than 15% difference in the percentage of students passing standraized assessments amongst races and socioeconomic statuses.					
	Approaching standard	School has no more than 15% difference in the percentage of students passing standraized assessments amongst races and socioeconomic statuses.					
	Meets standard	School has no more than 10% difference in the percentage of students passing standraized assessments amongst races and socioeconomic statuses.					
	Exceeds standard	School has more than 5% difference in the percentage of students passing standraized assessments amongst races and socioeconomic statuses.					
School Rating	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
	Not Evaluated						

This indicator has not yet been evaluated. Once data becomes available, the indicator will be updated to reflect the school’s performance.

1.5. Is the school's attendance rate strong?							
Indicator Targets	Does not meet standard		School's attendance rate is less than 95.0%.				
	Meets standard		School's attendance rate is great than or equal to 95.0%.				
School Rating	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
	DNMS						
	Sub-ratings					Result	Rating
	Elementary/Middle School Grades					94.5%	DNMS
	High School Grades					Not Applicable	

Starting at the age of 7, students in Indiana are required to attend school regularly. Habitual truancy is defined by the Indiana Department of Education as 10 or more days absent from school, meaning students are required to attend school for 95% of the 180 days in the school year.

Tindley Renaissance Academy has an aggregate attendance rate of 94.5%, although a few grade levels did meet the 95% standard. Due to its aggregate rate, however, Tindley Renaissance Academy receives a **Does Not Meet Standard** on the OEI performance framework.

Attendance by Grade Level

Kindergarten	93.5%	✗
1 st Grade	95.0%	✓
2 nd Grade	94.6%	✗
3 rd Grade	95.0%	✓
Overall Average	94.5%	✗

1.6. Is the school outperforming schools that the students would have been assigned to attend?		
Indicator Targets	Does not meet standard	School's overall performance in terms of proficiency and growth is lower than that of the schools the students would have been assigned to attend.
	Approaching standard	School's overall performance in terms of proficiency and growth outpaces that of the schools the students would have been assigned to attend.
	Meets standard	School's overall performance in terms of both proficiency and growth outpaces that of the schools the students would have been assigned to attend.

	Exceeds standard	School's overall performance in terms of both proficiency and growth outpaces that the schools the students would have been assigned to attend.					
School Rating	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
	Not Evaluated						

The Office of Education Innovation compared the performance of Mayor-sponsored charter schools with students in grades 4-8 to that of Marion County public schools that students would have been assigned to attend based on their place of residence.

Because Tindley Renaissance Academy did not enroll any students in grades 4-8, the school was **not evaluated** on this indicator for the 2013-14 school year.

1.7. Is the school meeting its school-specific educational goals?							
Indicator Targets	Does not meet standard	School does not meet standard on either school-specific educational goal.					
	Approaching standard	School is 1) approaching standard on one school-specific educational goal, while not meeting standard on the second goal, 2) approaching standard on both school-specific educational goals, or 3) meeting standard on one school-specific educational goal, while approaching standard on the second goal.					
	Meets standard	School is 1) meet standard on both school-specific educational goals, or 2) meeting standard on one school-specific educational goal while exceeding standard on the second goal.					
	Exceeds standard	School is exceeding standard on both school-specific educational goals.					
School Rating	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
	DNMS						
School-specific Information	Goal					Result	Rating
	65% of students in K-3 will receive an average or above average score on the NWEA in reading and math for their respective grade					45%	DNMS
	70% or better of students will score in at least Tier 3 in both ELA and Math by the final Acuity assessment.					10%	DNMS

Each year, Mayor-sponsored charter schools set two educational goals that are aligned to or support the school's unique mission. All data for school-specific goals is self-reported by the individual school.

In 2013-14, Tindley Renaissance Academy set its first goal around student achievement on NWEA. The school reports that 45% of students completed the requirements for the goal, earning a **Does Not Meet Standard** on its first goal.

Tindley Renaissance Academy set its second goal around student achievement on the Acuity Predictive assessment. The school reports that 10% of students complete the requirements for this goal, earning the school a **Does Not Meet Standard** on its second goal.

Overall, Tindley Renaissance Academy received a **Does Not Meet Standard** on the OEI performance framework for this indicator.

School Mission Statement

The Tindley Renaissance Elementary School, in cooperation with its parents and the broader community, will empower its students – regardless of their past academic performance – to become successful scholars who graduate with the capacity for rigorous middle school, high school and college opportunities. Tindley Renaissance will provide a powerful learning experience that intellectually engages, inspires, and spurs academic achievement through a challenging and interactive curriculum.